

Victorian Curriculum Plan: Prep to Year 2

		The Arts					Critical and Creative Thinking			English			Ethical Capability		Health and Physical Education		Intercultural Capability				The Humanities				Languages		Mathematics				Personal and Social Capability		Science		Technologies					
		Dance	Drama	Media Arts	Music	Visual Arts	Questions and Possibilities Reasoning Meta-Cognition			Reading and Viewing Writing Speaking and Listening			Understanding Concepts Decision Making and Actions		Personal, Social and Community Health Movement and Physical Activity		Cultural Practices Cultural Diversity		Geographical Concepts and Skills Geographical Knowledge		Historical Concepts and Skills Historical Knowledge		Communicating Understanding		Number and Algebra Measurement and Geometry Statistics and Probability				Self-Awareness and Management Social Awareness and Management		Science Understanding Science Inquiry Skills		Technologies and Society Technologies Contexts Creating Designed Solutions			Digital Technologies Digital Systems Data and Information Creating Digital Solutions				
		1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5																																		
		see key																																						
Teaching and Learning Program Years Foundation to Year 2:	Annual programs																																							
	English	320																																						
	Mathematics	200																																						
	Science	60																																						
	Phys Ed/Sport	80																																						
	The Arts (Performing and Visual)	60																																						
	Language	100																																						
	Health	20																																						
	Music																																							
	Integrated Studies																																							
	History																																							
	Design Technology																																							
	Sustainability	80																																						
ICT																																								
Geography																																								

Key: The Arts									
Dance strands		Drama strands		Media Arts strands		Music strands		Visual Arts strands	
1 Explore and Express Ideas	1 Explore and Express Ideas	1 Explore and Express Ideas	1 Explore and Express Ideas	1 Explore and Represent Ideas	1 Explore and Express Ideas	1 Explore and Express Ideas	1 Explore and Express Ideas	1 Explore and Express Ideas	1 Explore and Express Ideas
2 Dance Practices	2 Drama Practices	2 Media Arts Practices	2 Music Practices	2 Visual Arts Practices	2 Dance Practices	2 Drama Practices	2 Media Arts Practices	2 Music Practices	2 Visual Arts Practices
3 Present and Perform	3 Present and Perform	3 Present and Perform	3 Present and Perform	3 Present and Perform	3 Present and Perform	3 Present and Perform	3 Present and Perform	3 Present and Perform	3 Present and Perform
4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret	4 Respond and Interpret
5 All strands covered	5 All strands covered	5 All strands covered	5 All strands covered	5 All strands covered	5 All strands covered	5 All strands covered	5 All strands covered	5 All strands covered	5 All strands covered

Note the Revised Curriculum Planning and Reporting Guidelines:
 Foundation Stage (Prep–Year 2):
 (a) A structured teaching and learning program in English and Mathematics at each year level
 (b) Substantial attention to Health and Physical Education, The Arts and Personal and Social Capability
 (c) A learning program drawing on the other curriculum areas
 More information on pages 19-20:
<http://www.vcaa.vic.edu.au/Documents/viccurric/RevisedF-10CurriculumPlanningReportingGuidelines.pdf>

Please also refer to applicable sector-specific information.

