

Kον.	The	Arts
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Dance strands 2 Dance Practices

3 Present and Perform

4 Respond and Interpret

5 All strands covered

1 Explore and Express Ideas

Drama strands

2 Drama Practices

3 Present and Perform

5 All strands covered

4 Respond and Interpret

Media Arts strands 1 Explore and Express Ideas

1 Explore and Represent Ideas 2 Media Arts Practices

3 Present and Perform 4 Respond and Interpret 5 All strands covered

Music strands

1 Explore and Express Ideas 2 Music Practices

3 Present and Perform 4 Respond and Interpret 5 All strands covered

Visual Arts strands

1 Explore and Express Ideas 2 Visual Arts Practices

3 Present and Perform 4 Respond and Interpret 5 All strands covered

## Note the Revised Curriculum Planning and Reporting Guidelines:

(a) A structured teaching and learning program in English and Mathematics at each year level

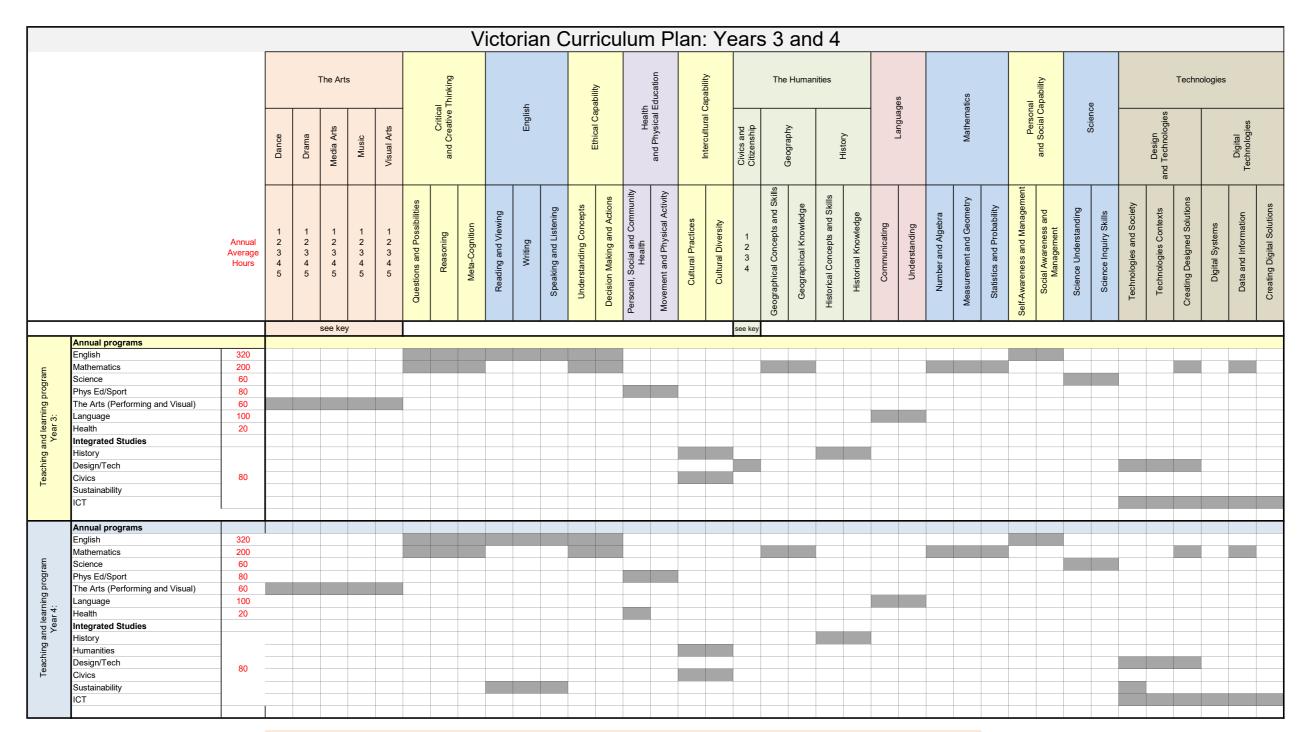
(b) Substantial attention to Health and Physical Education, The Arts and Personal and Social Capability

(c) A learning program drawing on the other curriculum areas

More information on pages 19-20:

 $\underline{http://www.vcaa.vic.edu.au/Documents/viccurric/RevisedF-10CurriculumPlanningReportingGuidelines.pdf}$ 

Please also refer to applicable sector-specific information.



Key: The Arts Dance strands Visual Arts strands Drama strands Media Arts strands Music strands 1 Explore and Express Ideas 1 Explore and Express Ideas 1 Explore and Represent Ideas 1 Explore and Express Ideas 1 Explore and Express Ideas 2 Dance Practices 2 Drama Practices 2 Media Arts Practices 2 Music Practices 2 Visual Arts Practices 3 Present and Perform 4 Respond and Interpret 4 Respond and Interpret 4 Respond and Interpret 4 Respond and Interpret 4 Respond and Interpret

#### **Key: The Humanities**

Civics and Citizenship strands

5 All strands covered

- 1 Government and Democracy
- 2 Laws and Citizens
- 4 All strands covered

# 3 Citizenship, Diversity and Identity

#### Note the Revised Curriculum Planning and Reporting Guidelines:

5 All strands covered

Breadth Stage (Years 3-8):

5 All strands covered

- (a) A structured teaching and learning program in English, Mathematics and Science at each year level
- (b) Substantial attention to Health and Physical Education
- (c) A languages program
- (d) A Humanities program, including History, Geography and Civics and Citizenship in each two-year band, and Economics and Business from Year 5 (e) An Arts program, including all 5 Arts disciplines at Years 3-4, and at Years 5-6 and 7-8 includes at least two Arts disciplines, one Performing Arts and one Visual Arts

5 All strands covered

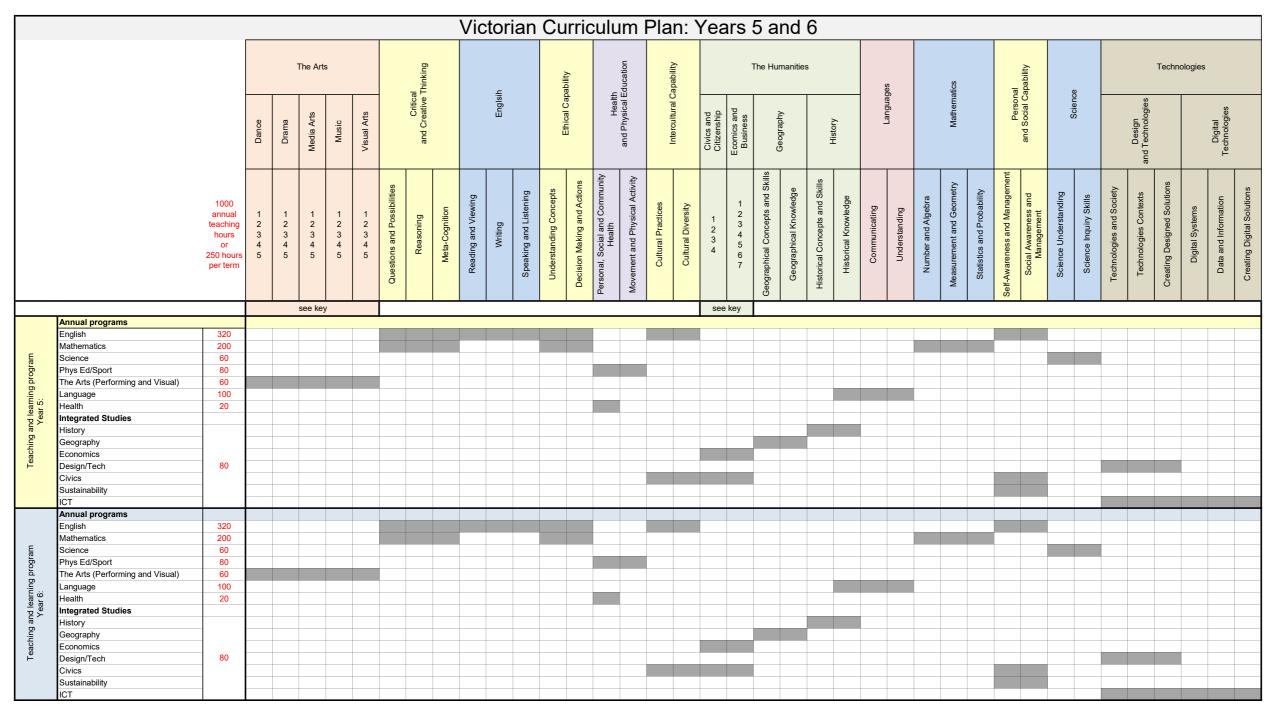
5 All strands covered

- (f) A Technologies program
- (g) A learning program that includes each of the Capabilities

More information on page 20:

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Please also refer to applicable sector-specific information.



(ey:	The	Arts	

Dance strands

Drama strands

Drama Practices

Present and Perform

1 Explore and Express Ideas Explore and Express Ideas

Media Arts strands 1 Explore and Represent Ideas Music strands 1 Explore and Express Ideas

Visual Arts strands 1 Explore and Express Ideas

2 Music Practices

2 Visual Arts Practices

2 Media Arts Practices 3 Present and Perform 4 Respond and Interpret

3 Present and Perform

3 Present and Perform

4 Respond and Interpret

4 Respond and Interpret

5 All strands covered

2 Dance Practices

3 Present and Perform

4 Respond and Interpret

Respond and Interpret All strands covered

5 All strands covered

5 All strands covered

5 All strands covered

## Key: The Humanities

- 1 Government and Democracy 1 Resource allocation and making choices
- 2 Laws and Citizens 2 The business environment 3 Citizenship, Diversity and Ide
- 3 Consumer and financial literacy 4 All strands covered 4 Work and work futures
  - 5 Enterprising behaviours and capabilities
  - 6 Reasoning and interpretation 7 All strands covered

# Note the Revised Curriculum Planning and Reporting Guidelines:

Breadth Stage (Years 3-8):

- (a) A structured teaching and learning program in English, Mathematics and Science at each year level
- (b) Substantial attention to Health and Physical Education
- (c) A languages program
- (d) A Humanities program, including History, Geography and Civics and Citizenship in each two-year band, and Economics and Business from Year 5
- (e) An Arts program, including all 5 Arts disciplines at Years 3-4, and at Years 5-6 and 7-8 includes at least two Arts disciplines, one Performing Arts and one Visual Arts (f) A Technologies program
- (g) A learning program that includes each of the Capabilities

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